**Sub File Thursday, March 12, 2015 Day 9**

Mr. Gillett

Notes: Keys…. Yellow is for homeroom (236)

Teal is for the staff washrooms

Blue is for the Nutrition Lab

Black is the library door

Period 1: Nutrition Slot B

Period 2: Career Development

Recess: Duty Senior High Stairwell

Period 3: Prep

Lunch Library Duty 12:41 – 1:09

Period 4: Webmasters

Period 5: Library Duty

**Period 1 Nurition Slot B**

* The class has been watching the documentary “Veducated”. The film is booted up on Netflix at the spot that they stopped last day.
* Before starting you can do a recap of the film so far. “The film is an experiment. The leader had recruited three people to do a 6 week experiment where they adopt a vegan lifestyle. They have given up all meats and animal products and are learning what it means to be vegan. Where we left off the group is on a road trip where they visited a farm and are now at a vegan conference”
* In the introduction discussion you can remind students that this is a biased presentation. There are some scenes that exaggerate the cruelty to animals to put forward the films goal. Students can feel free to look away at those times and you can discuss it later.
* When the film ends, you can discuss what it means to be vegan, the benefits that were presented about living a vegetarian or vegan life, and most importantly stress the importance of eating more healthy fruits and vegetables in their diets. You can deal with the bias of the film also because the students will likely raise it. There is definite bias and extremes in the way this was shown, and this not how things are done in Canada, but this doesn’t change the fact that eating healthier will improve our health.

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Period 3 Career Development**

* Students have finished Unit 2 of their textbook and will be starting the review assignment today
* The Summary is on page 100 of the book. Students will define each of the Key Terms from the wordlist and questions #2, 3, 4, and 6.
* Students will need to put their work into their course portfolio.
* There is some loose leaf paper in the organizer at the front of the class if students do not have paper.

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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